



NEWS

fall 2001

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caring

respect

responsibility

trust

family



A Message from the Chairman



Dear Colleagues:

Our newsletter this month focuses on families and family involvement. The fact that “family” is one of the five Community of Caring core values and family involvement is a required component of the program illustrates the importance

Community of Caring places on this most powerful institution in all the world—namely, the Human Family!

Recent research in academic performance confirms the magical link between successful students and their parents’ involvement in their education. Building respectful relationships between homes and schools requires energy, creativity, and a great deal of reciprocity. That is why Community of Caring literature includes many suggestions about the ways families can support schools and schools can support families. Responding to materials sent home, joining school organizations, volunteering in school, sharing one’s expertise, and meeting with teachers and principals on issues that are important to your child are just a few ways for parents to get and remain involved in schools.

Schools, in turn, must recognize the diverse circumstances of today’s families. Wherever possible, they should

- **provide a flexible schedule** for conferences and activities so that working families can participate;
- **recruit volunteers** to help with transportation, child-care, and translating;
- **include families in staff development**, as done in Community of Caring trainings;

National Character Education Awards

For the fifth year, the Character Education Partnership (CEP), a national clearinghouse and advocacy group for character education, will recognize approximately 10 schools and school districts (K-12) in the United States as models of effective character education. Three Community of Caring schools, Mound Fort Middle School in Ogden, UT, Buck Lodge Middle School in Prince Georges County, MD, and 2001-award winner, Woodley Hills Elementary School in Alexandria, VA, have received this prestigious award, and it would be terrific to see more schools win.

The main set of criteria by which all applications are judged are the Eleven Principles of Effective Character Education, which are highly compatible with Commu-

- **continue “tried-and-true” ideas**, such as providing food and showcasing student work; and
- **try new ideas**, such as instituting student-led parent/teacher meetings.

Inviting parents to evening forums and including them in service projects also are particularly appropriate and easy activities for Community of Caring schools.

Equally important, however, are the things parents do at home to support education—things like reading to children, limiting their television time and making sure they have a quiet place in which to do homework. Perhaps most important of all is simply for a parent to be a good listener. When your children talk about their classes, or their teachers, or their friends, listen to them. Laugh with them; sympathize with them. Help them when they need it, but express your confidence in their ability to help themselves. Praise their efforts, but assure them that your love is not contingent on academic success. And, finally, even when it is very hard, try always to be the kind of person you want your children to become. Experts tell us that in the final analysis, what they want to be is you.

With best wishes to all our wonderful Community of Caring family,

A handwritten signature in cursive script that reads "Eunice Kennedy Shriver".

Eunice Kennedy Shriver

nity of Caring and can be found on CEP’s web site, www.character.org. Winners will receive national recognition as well as a National Schools of Character Flag and a \$2,000 award.

Citations also will be awarded for “promising practices” in character education. Schools awarded citations will receive a certificate and a description of the promising practice will appear in the national *Schools of Character* publication. To be eligible for either award, completed applications must be postmarked no later than December 10, 2001. For applications, criteria, and further information, please contact CEP at 1600 K Street, N.W., Suite 501, Washington, DC 20006, (800) 988-8081 or (202) 296-7743, or visit the web site at www.character.org.

A Message from the Executive Director



Dear Colleagues:

The importance of family was brought home to me on September 11th. I was savoring the prospect of my second day of work at Community of Caring as I entered the subway station at the Pentagon.

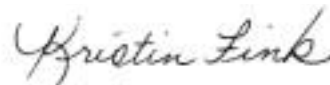
Like the rest of the nation, I never dreamed the direction, or the enormity, the day's events were about to take. However, as the morning unfolded, I experienced what it means to be part of a family, and a community. People quickly mobilized to get everyone safely out of our building and home. I was moved by simple acts of caring and kindness that people extended to one another out on the streets, as we all struggled to help and support one another during this crisis.

I was moved in a very different way a few nights before, as my family visited with neighbors and friends in our backyard one last time, before we moved to Washington, D.C. A couple of people spontaneously told stories of the impact Community of Caring had had in their personal lives, as our neighborhood schools were all part of the Community of Caring network. The mother of one of my daughter's friends said that she had helped make a quilt for her son's alternative high school, and each student had written on a square, their name and hopes for the kind of a school community they would experience and help create. It still hangs proudly in the foyer of the school. Another neighbor reminded me of a story she had told me over coffee a few years before. Our neighborhood high school had a Best Buddies

program, as part of their Community of Caring, to make certain that everyone, including students with mental retardation and other disabilities, was included in the life of the school. Her son was part of this program, and his relationship with his high school buddy was very important to him. He wanted to know how to tell when it was almost time for his buddy to pick him up at home for an activity. They had struggled for years trying to teach him how to tell time, but he finally learned how to do so that he would have a way to know how long it would be until his buddy arrived.

These caring connections matter ultimately in our lives, and, in important ways, shape and define the quality of our lives. I am so proud to be part of Community of Caring, and this unique network of people all working so hard together to create the kinds of schools that weave caring, respect, responsibility, trust, and family so deeply into the fabric of the curriculum, school and community life. It helps students experience school as real partnerships with families, in meaningful ways that will teach them the kinds of things that will ultimately help us to build the kind of a nation we want to be. A nation that I was reminded that we can be, on my second day of work.

Sincerely,



Kristin Fink

Expressing our Feelings

Everyone throughout our nation was affected by the horrible terrorist attack that occurred on September 11, 2001. Truly, in the words of New York Mayor Rudolph Giuliani, it was more than any of us could bear. Thankfully, Community of Caring was there to provide solace and caring for each one of us, as everyone was touched by the tragedy. In the true spirit of Community of Caring, we received calls and e-mails from our schools around the country asking how they could be of assistance. Francis Scott Key Middle School in

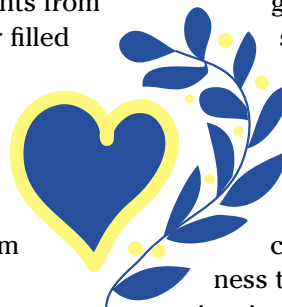
Springfield, VA, is one example of a Community of Caring school doing what they could to help.

On the week of September 18, 2001, the 7th and 8th grade students from the school created a banner filled with thanks, hope and encouragement for the search and rescue teams at the Pentagon who risked their lives working to clear the concrete and rubble from the horrific terrorist attack. Pentagon officials granted the

school permission to hang the banner inside the Defense Department building where it is visible by everyone who passes through the front corridor. "There is a time to

grieve and a time to act," said social studies teacher

Timothy Brown. The students and faculty at Francis Scott Key, like so many who have shown great resolve and compassion and willingness to help, have been an inspiration to us all.



2001 Community of Caring National Creating Community in San Diego

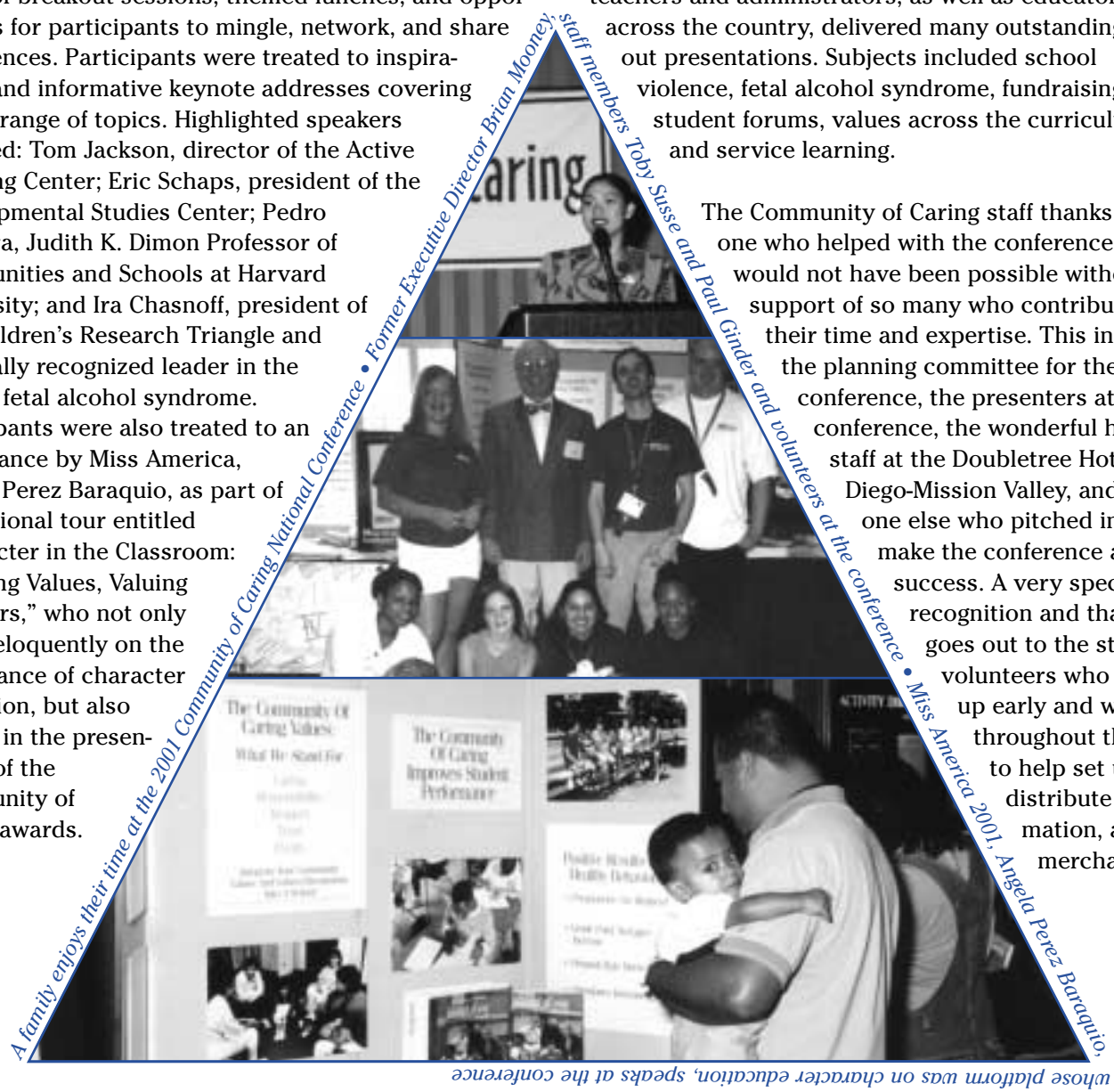
The 2001 Community of Caring National Conference was a resounding success! More than 350 teachers, administrators, parents, counselors and students came to San Diego, CA, from all over the country and Canada to share and learn from each other. It was a perfect marriage of beautiful weather and enthusiastic participants. The theme of this year's conference was "Creating Community Where You Are," and the conference provided a tremendous example of community for all those participating.

The conference featured general sessions and a wide range of breakout sessions, themed lunches, and opportunities for participants to mingle, network, and share experiences. Participants were treated to inspirational and informative keynote addresses covering a wide range of topics. Highlighted speakers included: Tom Jackson, director of the Active Learning Center; Eric Schaps, president of the Developmental Studies Center; Pedro Noguera, Judith K. Dimon Professor of Communities and Schools at Harvard University; and Ira Chasnoff, president of the Children's Research Triangle and nationally recognized leader in the field of fetal alcohol syndrome. Participants were also treated to an appearance by Miss America, Angela Perez Baraquio, as part of her national tour entitled "Character in the Classroom: Teaching Values, Valuing Teachers," who not only spoke eloquently on the importance of character education, but also helped in the presentation of the Community of Caring awards.

A special segment of the conference was the performances by students. Nogales High School's Promoters of Health, a nationally recognized student group, performed skits about such important issues as physical abuse and drug prevention. They were followed by an inspirational and exuberant musical performance by Jan Nigro and the Vitamin L Chorus that included original songs related to character.

Participants took part in more than 50 presentations covering a wide range of topics. Community of Caring teachers and administrators, as well as educators from across the country, delivered many outstanding breakout presentations. Subjects included school violence, fetal alcohol syndrome, fundraising, student forums, values across the curriculum, and service learning.

The Community of Caring staff thanks everyone who helped with the conference. It would not have been possible without the support of so many who contributed their time and expertise. This includes the planning committee for the conference, the presenters at the conference, the wonderful hotel staff at the Doubletree Hotel San Diego-Mission Valley, and everyone else who pitched in to make the conference a success. A very special recognition and thanks goes out to the student volunteers who woke up early and worked throughout the day to help set up, distribute information, and sell merchandise.



whose platform was on character education, speaks at the conference

Conference

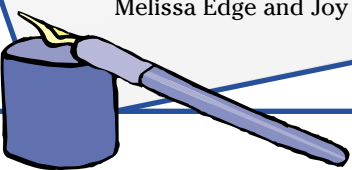
Melissa Edge and Joy Power are the lead teachers at Upper Merion Area Middle School in King of Prussia, PA. The 2001 National Conference was their introduction to Community of Caring. They shared their experience of the conference with us in a recent letter:

The Community of Caring National K-12 Character Education Conference was the highlight of our summer vacation. This is the first year that our middle school is implementing the Community of Caring program, and we were asked to be lead teachers for the building and attend the conference. What an honor to be a part of such a well-organized and motivational conference! We took advantage of the variety of workshops offered in breakout sessions each day. We were truly energized by keynote speakers and presenters who conveyed their passion for the program and its positive effects. Student performances were proof of what an impact this program can have in the schools. We also made a concerted effort during our four days to meet and chat with different participants to learn what Community of Caring means to schools across the United States. Networking with other conference attendees provided us with a lot of valuable knowledge and ideas that we hope to incorporate within our school community.

We were fortunate to have Kristin Fink, the new executive director of Community of Caring, visit our school to in-service the rest of our staff. Her dedication to the program was evident throughout the day. She was able to keep our staff focused and motivated about this new endeavor. The training left us excited about establishing the program and we have been working hard at creating a sense of community within the building ever since.

To kickoff our new school year, we were able to provide every staff member with a Community of Caring T-shirt and pen and posters of the five values. Many of our faculty members started the year with Community of Caring activities in their classroom, such as class treaties and group treasure hunts. Our core team of teachers has been brainstorming ideas as well. We're in the process of planning "Staff Spotlight" bulletin boards in our faculty rooms, garden parties for school beautification, lunch clubs with students from different grade levels, and student forums. It is inspiring to see how this program unites both our staff and students!

Melissa Edge and Joy Power



2001 COMMUNITY OF CARING AWARDS

IN RECOGNITION OF THEIR SERVICE TO COMMUNITY



Donna Joannes, Kansas City, MO
Outstanding Lead Teacher award for her energy, humor and untiring commitment to the development of a caring school climate.



Debra Naro, Plymouth, NH
Outstanding Community Leader award for her dauntless efforts to promote and implement the Community of Caring throughout her community.



Chris Campbell Gremler, Salt Lake City, UT
Outstanding Coordinator award for her passionate pursuit of knowledge in the field of character education and in the creation of caring communities.



Susie Burch, Rowland Heights, CA
Outstanding Lead Teacher award for instituting programs such as Best Buddies and others that have created a truly caring school climate for all students.

Highland Park Elementary School and its Principal, Gene Klatte,



and Co-Lead Teachers, Nancy Page and Melissa Lund, Salt Lake City, UT (pictured left to right)
Outstanding School award for the establishment of innovative programs in character education and the devotion to including all students in every aspect of school life.



Mark Edwards, Los Angeles, CA
Outstanding Advocate award for his promotion of the Community of Caring program and dedication to training teachers in values education.

Families and Schools Building Community

PLYMOUTH REGIONAL HIGH SCHOOL AND MIDDLE SCHOOL, PLYMOUTH, NH

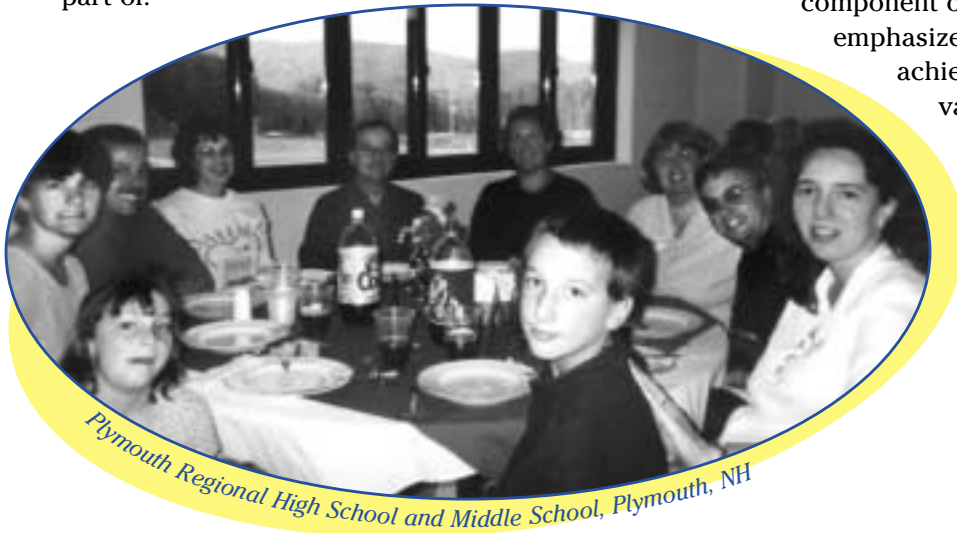
The school reported that, “Just when the world seemed too heavy to bear, the Plymouth area was reminded that the world is what we make of it in the smallest of things — in a chorus harmony, in a dinner with friends, in the conversations we have with our children, in the hope we bring to strangers, in the growth that follows tragedy. So perhaps the 10th annual Conference for Parents in late September came at a perfect time.”

Conference speaker Crystal Kuykendall asked students to be merchants of hope — reaching down when we are on top, and having people reach down to pick us up when we are in despair. She reminded students to look at what makes us similar rather than what makes us different.

The Plymouth Regional High School’s chamber choir, directed by Priscilla Whitney, opened the Conference for Parents with an a cappella performance of the national anthem. Harriet Lerner then engaged the audience of more than 200 parents, teachers, and community members in a dialogue about the highs and lows of parenthood.

Students served salads, family-style meatloaf, roast turkey, mashed potatoes, and apple pie donated by a local restaurant owner. Table tents with questions encouraged conversation.

The grand finale was a Livingston Taylor concert. Taylor sang “God Bless America” as the crowd joined in. In the words of one concertgoer, “It was very moving and made you realize what a great community we’re a part of.”



Plymouth Regional High School and Middle School, Plymouth, NH

HALL-MCCARTER MIDDLE SCHOOL, BLUE SPRINGS, MO

The recent Family Week activities provided a great time for the whole community. There were family—related events each day featuring door contests with pictures of families, bulletin boards, discussion of different types of families, and brainstorming ways to strengthen family ties and activities for families to do together. Staff suggested evening activities, such as a treasure hunt sponsored by several businesses, for families to enjoy with their children. Family Fun Nights provided parents and students with a variety of sporting endeavors and activities to enjoy together such as hall bowling, card making, board games, volleyball, basketball, and arts and crafts projects.

A “Pastries with Parents” event provided students with a chance to come and have breakfast with their parents. The school invited parents to stay for an assembly in which they played games with students and classes competed for points. The gymnasium was overflowing with students and parents enjoying themselves.

MORELAND RIDGE MIDDLE SCHOOL, BLUE SPRINGS, MO

The November 2001 parent seminar is entitled “H.E.L.P.: How to Enjoy Living with a Pre-Adolescent,” featuring a video presentation with follow-up discussion forum facilitated by Middle School Teacher Kim Alberg. Parents will be given the opportunity to talk about the relevance of the video to their own family situations.

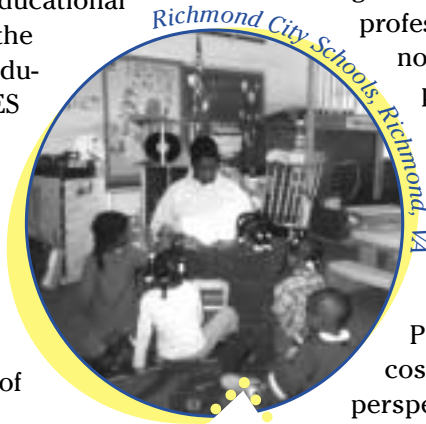
Along with the Tutoring, Library & Computers (TLC) program for students and families, the parent seminar program is part of the core of Moreland Ridge’s family component of Community of Caring. The seminars emphasize ways in which to incorporate academic achievement and promotion of the five core values with strategies parents can effect at home.

RICHMOND CITY SCHOOLS, RICHMOND, VA

Six middle schools and two high schools have piloted the Richmond Urban Partnership for Educational Success (RUPES) program to increase the number of at-risk urban youth who graduate from high school and college. RUPES has a Family Resource Center in each of two schools that, together, serve more than half of the parents and guardians who have children, from preschool to college, in city schools. As the RUPES project expands to all city secondary schools, other Centers will open. Community of Caring is one of five RUPES programs, all of which are funded by private foundations and corporations who believe in supporting values education to improve the quality of life in the city.

The center's mission reflects the results of surveys asking parents, teachers, students, and the community what they believe is needed to help families and youth develop the five universal Community of Caring values in their schools and neighborhoods. RUPES has a program coordinator for the Centers and provides services donated by Richmond Public Schools, five partner institutions of higher education, and partner governmental and comprehensive service agencies. Dr. Louise Einolf, executive director, works closely with school principals to support RUPES projects in the school and to provide professional development for teachers so that they can incorporate Community of Caring into the curriculum and school life and involve families in these efforts.

Activities at the Center include GED and computer classes for adults with childcare provided and transportation on the RUPES van. Other classes include seminars on family management, parenting skills, helping children succeed in school, and family literacy. The Centers are a place for mentors to interact with their mentees and for civic associations and tenant councils to meet. The Family Advisory Council finds parents to volunteer in the classroom, back to school night, PTA



projects, and in activities that are part of the Community of Caring action plan in each school. One activity is a Young Audiences of Virginia project that brings professional actors to the schools two afternoons a week to help students write and produce a dramatic presentation each grading period based on Community of Caring values. They have presented skits, dramatic readings, and scenarios on overcoming prejudice, resisting gangs, making good life choices, staying healthy, and rejecting negative peer pressure. Parents help students design the sets, make costumes, and have input into the parental perspective on each issue.

Parents who participate in Community of Caring feel more connected to the school and the lives of their children. As one parent said:
"My child knows I care about him. What I get from Community of Caring is that he learns to care about himself, his future, and his family. It helps me deal with all the negative influences that are around him everywhere and puts him in the right direction."

LYNBROOK ELEMENTARY SCHOOL, SPRINGFIELD, VA

Family Reading Night, co-sponsored by the Community of Caring Committee and the PTA, provided a great way for the school to promote student literacy through family involvement. The theme of the reading night was "Books that Emphasize Good Character." Teachers set up dozens of books gathered from the school library on several tables in the gym that was decorated with large and colorful posters of the five values. Families selected one to read together. More than one hundred children and their parents attended the event. The school provided Spanish-speaking parents with books written in Spanish to encourage their participation. In addition, there were several "read-aloud" sessions, two of which were in both English and Spanish. A parent volunteer secured a grant from Scholastic, Inc. to make the night even more special by providing all the children in attendance with a book to take home.

Lynbrook also had its third annual Family Craft Night. Two hundred students and family members gathered at the cafeteria to make crafts not only for family members, but also for residents at a local nursing home. Staff and parent volunteers were joined by high school students to help the younger students create items such as pinecone turkeys, beaded bookmarks, and peppermint wreaths.

Families and Schools Building Community

NORTH STAR ELEMENTARY, SALT LAKE CITY, UT

Family involvement is critical to the school's success and an important part of the Community of Caring process. Throughout the school year, the weekly *Stargazer* and the monthly *Navigator* newsletters are provided for families to help them keep abreast of school events. North Star has also worked hard to solicit parental involvement in school decision making. In February the school invited Hispanic parents, the principal, PTA president and a translator to focus on how to increase parental involvement among non-English speaking parents. Town meetings are held every Friday and parents are invited to participate in discussion of school-wide issues.

North Star drafted a comprehensive parent involvement plan for 2001-2002. Each month the school has a Family Night focusing on different issues relating to curriculum and the five values. October's Family Night was entitled "Problem Solving in America." Parents were given information on how to solve problems of gangs and drugs using the five values. For the Halloween parade, students were encouraged to dress up as their favorite American historical figure.

AIRPORT ELEMENTARY, ST. LOUIS, MO

The school recently celebrated family and role models with a grandparents' breakfast. Teachers and volunteers decorated the gymnasium to celebrate the event and set up for the breakfast for grandparents and grandchildren. Airport's principal, Rosetta Patton, used the opportunity to emphasize one of Community of Caring's five core values through her introductory speech about the importance of family and the need to appreciate and support one another. The school encouraged family

members to continue the discussions among each other about values and life. Polaroid pictures were taken at the breakfast and put in decorated frames, which were sold for one dollar each. All money raised was donated to the Back Stoppers organization in support of the families of the New York firefighters and police officers who lost their lives in the September 11th attack.

Airport Elementary, St. Louis, MO



The following list of books, including ones that teachers often use in their classrooms, was compiled by JoAnn Crawley, a teacher at Bennion Elementary in Salt Lake City, UT. These books emphasize the importance of family and the idea of teaching literature through the lens of Community of Caring values:

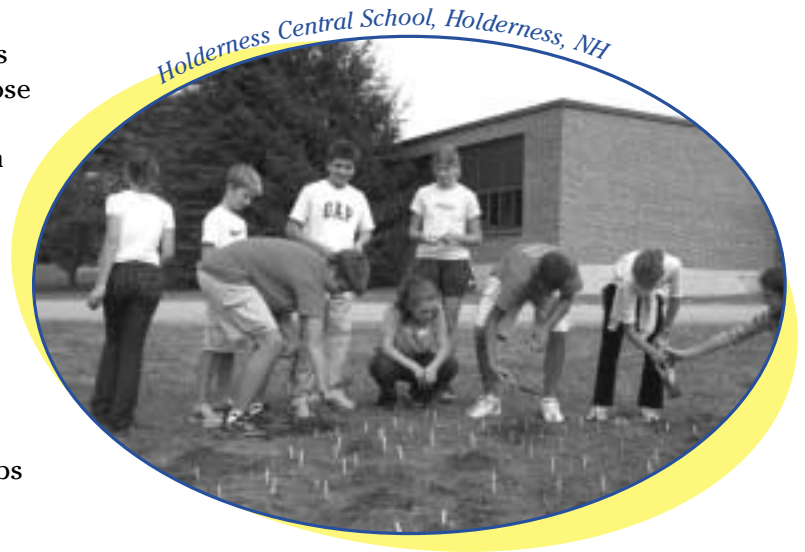
A Story, A Story	Gail E. Haley
A Swiftly Tilting Planet	Madeleine L'Engle
A Wind in the Door	Madeleine L'Engle
A Wrinkle in Time	Madeleine L'Engle
Abuela	Arthur Dorros
Across Five Aprils	Irene Hunt
Always My Dad	Sharon Wyeth
Amazing Grace	Mary Hoffman & Caroline Birch
America's Own Mark Twain	Jeanette Eaton
Anna's Special Present	Yoriko Tsutsui
Annie and the Old One	
Appalachia	Cynthia Tylant
Are You My Mother?	P.D. Eastman
Brothers	Florence B. Freedman
Caddie Woodland	Carol Brink
Daniel Boone	James Daugherty
Grandfathers Journey	Allen Say
I'm Deborah Sampson	Patricia Clapp
In Coal Country	Judith Hendershot
Island Boy	Barbara Clooney
Letters to Horseface	F.N. Monjo
Love Letters	Arnold Adoff
Marie Curie, Discoverer of Radium	Joanne Landers Henry
My Brother Sam is Dead	James Lincoln Collier and Christopher Collier
My Friend Flicka	Mary O'Hara
My Wicked Stepmother Browne	Norman Leach & Jane
Potatoes, Potatoes	Anita Lobel
Sarah Plain & Tall	Patricia MacLachlan
Sing Down the Moon	Scott O'Dell
Something for Nothing	Phoebe Gilman
Sootface-Indian Legend	Robert D. San Souci
Tales of a Fourth Grade Nothing	Judy Blume
The Best Christmas Pageant Ever	Barbara Robinson
The Day of Ahmed's Secret	Florence Heide
The Great Brain	John Fitzgerald
The Rag Coat	Lauren Mills
The Relatives Came	Cynthia Rylant
The Very Busy Spider	Eric Carll
The Very Hungry Caterpillar	Eric Carll
Tikki Tikki Tembo	Arlene Mosel

HOLDERNESS CENTRAL SCHOOL, HOLDERNESS, NH

A new Community of Caring school, Holderness Central is already exploring ways to engage families in promoting the Community of Caring core values in their school. At the open house, principal Bob Tremblay, teachers Joanne Anable and Melanie Funk, and several students made and handed out American flag pins to honor those who were hurt and killed on September 11th, while parents were invited to fill out a “leaf” card to hang on the Community of Caring tree in the lobby. Students and parents wrote on their leaf an example of how they had recently demonstrated the five core values of family, caring, trust, respect, or responsibility and hung it on the tree. One student wrote, “I shared my lunch with a classmate who had forgotten his.”

Everyone rototilled a section of the front lawn for a peace garden. Red, white, and purplish blue tulip bulbs were planted for next year in the school’s caring

response to the tragedies of September 11th. These Community of Caring activities provided young people and community members with a chance to work together to share in the healing process.



Family Involvement

As the examples from Community of Caring schools in this newsletter illustrate, your school may need to tailor family involvement activities to the school’s specific needs and strengths. The National Coalition for Parent Involvement in Education (NCPPIE) stresses that there is no “one size fits all” approach to parent/teacher partnership. Different communities have different needs. They stress that communication with parents is the foundation upon which effective partnerships are made and that effective parent involvement may not necessarily require parents’ presence at the school or workshop. Parents can still be encouraged to be involved at home.

According to the *Family Involvement in Children’s Education, Successful Local Approaches—An Idea Book*, found at www.ed.gov/pubs/FamInvolve, projects need to take advantage of the training, assistance, and

funding offered by sources external to the school. These include school districts, community organizations, local businesses, colleges, and universities. Several of the schools featured in this month’s newsletter provide great examples of possible ways to do this.

Always stress the five core values and how they are a natural part of any event or program involving family involvement in the schools. Highland Park Elementary sent home Community of Caring magnets (page 11) featuring the five core values to each household. The magnets are a good reminder for parents and students of Community of Caring’s presence both in school and at home. Here

are some tips for parents from the U.S. Department of Education:

- Tell your child that you believe he or she can do well in school. Stress that students get good grades by hard work and not just because “some students are smart.” Offer praise and encouragement for achievement and improvement.
- Enroll your child in an after-school program that links learning in the after-school hours with what takes place in the regular school program.
- Monitor your child’s activities after school, in the evenings and on the weekends. Many working parents can arrange for children to check in after school and discuss their plans by phone.
- Talk with your child about positive values and personal traits, such as respect for self and others, hard work, and responsibility.



Merchandise

Community of Caring has spent a great deal of effort to trademark its name and logo. Please honor that trademark by ordering all merchandise through the national office. As always, if there is an item you do not see on the merchandise form, please give us a call. We will do everything in our power to accommodate customized items. In most cases, we can produce the product at a lower price than would be available to an individual school trying to produce the item independently. It is also hassle free because all you have to do is make a telephone call to us, and we will take care of the rest. If you have any questions about policies related to the logo, contact the national office.

Remember that there is a shipping and handling fee of \$5.00 or 5 percent of the total order, whichever is greater, for all domestic orders. Please note that rush or international orders will now have a shipping and handling charge of \$20 or 20 percent of the total, whichever is greater.

On the order form, you will notice that we ask you to allow 2-3 weeks for delivery of the merchandise. It is best to order products as far in advance as possible, particularly if you are ordering in quantities of 75-100, or more. Rest assured, however, that your orders will always be filled as promptly as possible.



Former Executive Director Brian Mooney speaks at the 2001 Community of Caring National Conference. Dr. Mooney recently retired from the program, but his contributions will continue to inspire its growth.

**We would like to welcome schools
in the following areas to our
Community of Caring family**

King of Prussia, PA
Manchester, NH
Plymouth, NH
St. George, UT
Portland, OR

call for stories

We are currently looking for news from Community of Caring schools across the country for the winter newsletter. The theme will be: Teen Pregnancy Prevention.

Share with us your:

Examples of how your Community of Caring school is addressing this issue: across the curriculum, through Teen Forums, values discussions, service learning, and building a sense of community

Send them to:

Community of Caring
1325 G Street NW, Suite 500
Washington, DC 20005
Attn: Communications Department

e-mail: contact@communityofcaring.org
fax: 202-715-1146 phone: 202-393-1251

Submissions are accepted on a rolling basis. You do not have to write the article. Just send us the facts and highlights. We will do the rest!



Merchandise Order Form

Bill to: _____

Ship to: _____

Attn: _____

Attn: _____

Phone: _____

Must be received by: _____

Community of Caring® merchandise is only available to Community of Caring® schools

Product	Quantity/Size	Price*	Total
Grey T-shirt w/small full color logo on front	___M ___L ___XL	\$10.00	
	___XXL	\$12.00	
Blue T-shirt w/small gold logo on front	___M ___L ___XL	\$10.00	
	___XXL	\$12.00	
White T-shirt with slogan: "Children Need All Our Hands to Succeed," small full color logo on front	___M ___L ___XL	\$10.00	
	___XXL	\$12.00	
White T-shirt with slogan: "Creating Community Where You Are," small full color logo on front	___M ___L ___XL	\$10.00	
	___XXL	\$12.00	
Water Bottles, blue with COC logo and yellow top		\$3.00	
Lanyards, blue with gold lettering and key chain		\$5.00	
Click Stick Pens, yellow with blue lettering		\$1.00	
Backpacks, blue and gold lettering		\$15.00	
Message Pens, metallic blue, revolving five values		\$3.00	
Coffee Mugs, yellow with blue lettering		\$5.00	
Balloons, yellow, blue or white with one logo	___Y ___B ___W	3 for \$1.00	
Pencils, blue with yellow eraser and logo		3 for \$1.00	
Key Chains, full color logo on one side, "Creating Community Where You Are" on other side		\$2.00 or 3 for \$5.00	
Umbrellas, white and blue alternating panels, logo on one panel		\$12.00	
Video, "Five Words That Can Change Your Life"	English___ Spanish___	\$5.00	
Wristwatch, black leather band with logo on face	Ladies___ Mens___	\$20.00	
Lapel Pin, full color logo		\$3.00	
Poster. "A Community of Caring School, where caring, respect, responsibility, trust and family are taught and lived."	12.5 x 19 English ___	\$5.00	
	Spanish___		
	25 x 19 English___	\$7.00	
	Spanish___		
	Magnets 2 x 3.5 (english only)	3 for \$1.00	
Value Cards Sets	Double sided, English/Spanish	Small (5.5 x 8.5) _____	\$5.00
		Large (11 x 17) _____	\$9.00
Customized T-Shirts: small full color logo on front, school or district name with slogan "Where Caring, Respect, Responsibility, Trust and Family are Taught and Lived" on back in blue.	Please call the national office for more information or to place an order for customized T-shirts.		
Grand Total			

*Please allow 2-3 weeks for delivery, based on product availability. Prices and product line may be adjusted or discontinued without notice.
 Shipping charges of 5% of the total or \$5.00, whichever is greater, will be added.
 Rush & international orders subject to shipping charges of \$20 or 20%, whichever is greater.

Mail or Fax to:
Community of Caring, 1325 G Street, NW, Suite 500, Washington, DC 20005
Fax: (202) 715-1146 Phone: (202) 393-1251
ATTN: Merchandising Department



1325 G Street, NW Suite 500
Washington, DC 20005

Bulk Rate
U.S. Postage
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Permit No. 534
Woodbridge, VA



Our logo signifies positive human growth and outreach by depicting both a hand reaching out and a sunrise. The five rays of light or fingers represent the five core values of the program.

Community of Caring:
Where caring, respect,
responsibility, trust, and
family are taught and lived

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WASHINGTON, DC 20005

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FOUNDED BY THE JOSEPH P. KENNEDY, JR. FOUNDATION
Endorsed by the National Association of Secondary School Principals

fall 2001

Community of Caring
was founded by
Eunice Kennedy Shriver and
developed by
a group of
philosophers,
educators,
health specialists,
legal professionals,
ethicists,
policy makers,
and psychologists.